Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_

**Women in Public Life**

**H2Q Chapter 17 Sec 2**

**Pg 519-522**

**Part 1- Women in the Work Force**

|  |  |  |
| --- | --- | --- |
| **Heading** | **Question** | **Answer in Complete Sentences** |
| Farm Women |  |  |
| Women in Industry |  |  |
| Domestic Workers |  |  |

**Part 2-Women Lead Reform**

|  |  |  |
| --- | --- | --- |
| **Heading** | **Question** | **Answer in Complete Sentences** |
| Women in Higher Education |  |  |
| Women & Reform |  |  |
| A Three Part Strategy for Suffrage |  |  |

**Part 3- Review Questions**

1. What kind of job opportunities prompted more women to complete high school?
2. What social and economic effects did higher education have for women?
3. Why did suffragist leaders employ a three-part strategy for gaining the right to vote?